



## 20\_\_ - 20\_\_ HOME LANGUAGE SURVEY FOR PRE-K-12 SCHOOL DISTRICTS

Name of Student: \_\_\_\_\_  
Last Name First Name Middle Name

Student ID #: \_\_\_\_\_ Gender:  Male  Female

School Site: \_\_\_\_\_ Grade: \_\_\_\_\_

Date of Birth: \_\_\_\_\_ Place of Birth (City/State/Country): \_\_\_\_\_

Is the student of Hispanic or Latino culture or origin?  Yes  No

Select one or more of the following races:  African American/Black  American Indian/Alaskan Native  Asian  
 Native Hawaiian or Other Pacific Islander  Caucasian/White

Parent's/Guardian's Name: \_\_\_\_\_

Parent's/Guardian's Address: \_\_\_\_\_  
Street City Zip Code

Parent's/Guardian's Telephone Number: (\_\_\_\_) \_\_\_\_\_ Cell Phone: \_\_\_\_\_

1. Is a language **other than English** used in your home?  Yes  No  
**If NO, go to numbers 6 and 7. If YES, what is that language?** \_\_\_\_\_

2. Is that language spoken in the home  **MORE OFTEN** than **English**?  **LESS OFTEN** than **English**?

3. What language is spoken by adults in the home? \_\_\_\_\_

4. What was the first (1<sup>st</sup>) language your child learned to speak? \_\_\_\_\_

5. What was the date (**month and year**) your child first enrolled in a school in the United States? \_\_\_\_\_

6. Parent/Guardian Signature: \_\_\_\_\_

7. Date: \_\_\_\_\_

### FOR SCHOOL USE ONLY

**THIS FORM MUST BE COMPLETED EVERY YEAR WITH CURRENT TEST DATA FOR STATE ACCREDITATION.**

If a language other than English is spoken **MORE OFTEN** (see question #2), the student automatically qualifies as **bilingual** on application for accreditation.

**OR**

If a language is spoken **LESS OFTEN**, student qualifies as **bilingual** on application for accreditation if he or she meets **ONE OF THE FOLLOWING**:

- 1. Scores 35% or below on norm-referenced test (NRT) on the composite **reading** score.
- 2. Scores limited knowledge or unsatisfactory on **Reading** Oklahoma Core Curriculum Tests (OCCTs).
- 3. Designated Limited English Proficient on an Oklahoma English language proficiency assessment: WIDA ACCESS for English language learners (ELLs) Test, WIDA Placement Test (including K W-APT, W-APT, and Kindergarten MODEL), or the Oklahoma Pre-K Language Screening Tool.

#### Documentation of a test result for students who marked **LESS OFTEN**:

1. NRT Test Date: \_\_\_\_\_ Name of the NRT: \_\_\_\_\_ Reading Total Composite Score: \_\_\_\_\_

2. Reading OCCT Date: \_\_\_\_\_ Score on Reading OCCT:  Limited Knowledge  Unsatisfactory  Satisfactory  Advanced

3. ACCESS for ELLs Test Date: \_\_\_\_\_ Score on ACCESS for ELLs: 1 \_\_\_\_\_ 2 \_\_\_\_\_  
WIDA Placement Test (K W-APT, W-APT, or Kindergarten MODEL) Date: \_\_\_\_\_ Score on K W-APT, W-APT, or MODEL: 1 \_\_\_\_\_ 2 \_\_\_\_\_  
Oklahoma Pre-K Language Screening Tool Date: \_\_\_\_\_ Score on Pre-K Language Screening Tool: \_\_\_\_\_

Note: Have test score documentation available for regional accreditation officer review. 1 Composite Score 2 Literacy Score